CAUSSANEL COLLEGE OF ARTS AND SCIENCE

(Affiliated to Alagappa University, Karaikudi)
Accredited with 'A' Grade by NAAC
Recognized by UGC under 2(f) & 12(B)

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Type of Graduation	Under Graduation
Programme Name	B.Sc Bio Chemistry
Regulation (CBCS)	2017

Outcome of the Programme

- 1. The discipiline of biochemistry involves the study of structure and function of biomolecules and the process that occur in living organism. The living organism including Plants, Animals and Microorganisms.
- 2. Biochemistry has contributed enormously to the growth modern medical and health science and agriculture.
- 3. Biochemistry has applications in clinical diagnosis, understanding pathology of disease, treatment of a disease, designing of drugs and understanding their metabolism and manufacture various biological products like aminoacids, proteins, antibiotics, hormones, enzymes, nutrition etc...,
- 4. Biochemistry combines biology and chemistry to study living matter. It powers scientific and medical discovery in fields such as, pharmaceuticals ,forensic science and nutrition with biochemistry you will study chemical reaction at a molecular level to better understand the world and develop new ways.
- 5. Biochemistry can be better understood with parallel practical components.

The learners who complete three years of full time undergraduate programme in Biochemistry would earn a Bachelor degree in biochemistry. The learning outcomes that a student able to demonstrate on completion of a degree level programme may involve academic, personal and behavioural as well as entrepreneurial and social competencies.

Specific Outcome of the Programme

Over all knowledge of the avenues for research and higher academic achievements in the field of biochemistry and allied subjects.

Semester	Subject Code	Subject Title	Outcome	Specific Outcome
I	7BBC1C1	BIOMOLECULES	1. Biomolecules perform or trigger	1.Students will learn physiological
			important biochemical reactions in	function the regulates the proper growth
			living organisms.	and development of a human body.
			2. Learn the elements present in	2.students understand the physiological
			biomolecules and the difference	function that regulates the proper growth
			monomers and polymers.	and development of a human body.
			3.The student would be able to	
			comprehend the structures of the major	
			classes of macromolecules	
I	7BBC1C2	CELL BIOLOGY	1.Understanding of the structure of cell	1.Students will learn about cell theory.
			and various cellular events.	2. fractionation of sub-cellular

			2Understanding of the function of	organells,cellcycle,cell death and
			various subcellularorganells.	mechanisms.
			3.Study about interior mechanism of	3.Students will understand how these
			cell diseases.	cellular components are used to generate
			4.Understand various types of cells like	and utilize energy in cells
			microbes,prokaryotes,eukaryotes.	
I	7BCHA1	GENERAL	1. The fundamentals and application of	1.Students will appreciate the central
		CHEMISTRY-1	current chemical and scientific theories.	role of chemistry in our society.
			2. Students will be able to explain why	2.Classify matter in terms of elements,
			chemistry is an integral activity for	components, mixtures ,atoms and
			social economic and environmental	molecules.
			problems.	3. To know the Natural gas
			3. To know the elements in periodic	
			table.	
II	7BBC2C1	ANALYTICAL	1. Modern analytical biochemistry aims	1.Students will be obtained accured in
		BIOCHEMISTRY	to provide on understanding on	depth theoretical and practical
			fundamental biological process at a	knowledge.
			molecular level.	2.To know the techniques for separation,
			2.The study of biochemical components	purifications technique.
			found in a cells or other biological	
			sample.	

			3.The student would have gained	
			sufficient knowledge about the assay	
			and analyzing data.	
II	7BBC2C2	INTERMEDIATARY	1. Learning more about your own	1. Life sustaining chemical reactions
		METABOLISM	metabolism how your body burns	involving biologically active chemical
			energy can help guide healthier food	components and molecules.
			decision and daily activity.	2. The process that occur within any
			2. tradistionaly viewed as the large,	living organism including humans to
			highly integrated network ofreactions	maintain life.
			that provides cells with metabolic	
			energy.	
			3. Reducing power and bio synthetic	
			intermediates.	
II	7BCHA2	GENERAL	1. Students will be able to design and	1.Basis for ethical behavior in issues
		CHEMISTRY-2	carry out scientific experiments.	facing chemists including an
			2. Accurately record and analyze the	understanding of safe handling of
			results of such experiments.	chemicals,
				2. Environmental issues and key issues
				facing our society in energy, health and
				medicine.
II	7BBC2P1	LAB-1 ANALYTICAL	1. Explain the fundamentals of	1.Students gain expertise in the isolation

		BIOCHEMISTRY	analytical chemistry and steps of	of various biomolecules and organells.
			characteristic analysis.	2. many developments improve the
			2. Focused on improvements in	analysis biological system.
			experimental design heamometrics and	
			the creation of new measurement tools.	
II	7BCHAPI	ALLIED	1. To understand the apparatus used in	1. Students should know following key
		PRACTICAL-	volumetric analysis and correct	words: Quantitative analysis, titration,
		1(Volumetric analysis)	titrimetric procedure.	standard and non standard solution.
			2. To ultimately find the unknown	2. Precautions when using equipment
			concentration of the solution	
III	7BBC3C1	ENZYMOLOGY	1.To acquire fundamental knowledge of	1.Students to understand ability to
			enzymes and their importance in	difference between a chemical catalyst
			biological reactions.	and biocatalyst and training to estimate
			2. Express role of enzymatic activity in	activity of enzymes.
			the regulation of protein synthesis.	2. Enzymes associated with hebatic
			3. Explain the factor that affect enzyme	function.
			activity.	3. Understandthe downstream
				processing of enzyme.
III	7BBZOA3	FOOD	1. The solve a range of problems	1.Student's understanding strong
		MICROBIOLOGY	affecting our health the environment	capacity of public health microbiology
			climate.	laboratory system.
			2.Microbialdeseas can be transmitted by	2. To test the raw materials in process

			foods.	and finished product to make sure the
			3. Microorganism are used to	consumers or safe to consume the food.
			manufacture a wide variety of food	
			products.	
IV	7BBC4C1	HUMAN	1. Explain the basic knowledge and	1. Recognizes Organs of excretory
		PHYSIOLOGY	human anatomy and physiology.	system.
			2. Describe the structure of major	2.It provides a thorough understanding
			human organs and explain their role in	of normal body function, enabling more
			the maintenance of healthy individuals.	effective treatment of abnormal or
			3. Explain the interplay between	disease states.
			different organ systems.	
IV	7BBZOA4	FOOD	1.Explain the range of processing	1.Student'sunderstanding strong capacity
		PRESERVATION	operation used for food preservation	of public health microbiology laboratory
			including thermal processing.	system.
			2.Knows the methods of safety used in	2. illustrates methods of food safety used
			milk and milk products.	in foods and vegetable products.
			3. Explain methods of safety used in	3. Methods of food safety used in red
			nuts,oilseeds, and oils.	meat and products and also poultry
				meat.
IV	7BBC4P1	LAB -2	1. Develop competence in handling	1.The students will obtain hands-on –
		BIOCHEMISTRY	various chromatographic techniques and	training in basic separation techniques in
		TECHNIQUE	apply them.	biochemistry like

			2. Check the condition of the apparatus	electrophoresis,chromatography,etc.,
			and ensure that it is clean.	2.Understanding of the function of
			3.Report any breakage or malfunction of	various subcellular organelles.
			apparatus to your instructor	
			immediately.	
IV	7BZOAP1	FOOD	1.To deepen and expand theoretical	1.students learn microorganisms and
		TECHNOLOGY	knowledge to get acquainted with	bacteria processes.
			practical techniques for determining the	2. These classes allow students to test
			raw materials quality and fnished	theory and to master basic skills.
			products.	
			2.study new ingredients with better	
			nutrition and health benefits, develop	
			new products or technologies to	
			improve the shelf life of the product.	
V	7BBC5C1	MOLECULAR	1.Depth knowledge of biological and	1.Gain an understanding of chemical
		BIOLOGY	medical process through the	and molecular process.
			investigation.	2. The study of cells and the
			2.Focuses on DNA, RNA and protein	macromolecules.
			synthesis in cells.	
V	7BBC5C2	CLINICAL	1.To learn about the normal constituents	1.Students will get acquainted with the
		BIOCHEMISTRY	of urine,blood and their significance in	role of enzymes in diagnosis of various
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			maintaining good health.	diseases.
			2.Evaluate the abnormalities which	2.The area of chemistry that is generally
			commonly occur in the clinical field.	concerned with analysis of bodily fluids
			3.Determine various substances	for diagnostic and therapeutic purposes.
			including substrates, enzymes,	
			hormones, etc and their use in diagnosis	
			and monitoring of disease.	
V	7BBC5C3	HUMAN GENETICS	1.Apply to real life situations and one's	1.Access historical and current
			life the principls of human heredity.	knowledge recording human heredity.
			2.Learning more about promoting health	2.Understand how such knowledge has
			and preventing disease.	influenced law, medicine and society.
V	7BBCE1A	MICROBIOLOGY	1.Discuss science and scientific	1.The study of the immune system in a
		AND IMMUNOLOGY	methodology as a way of knowing,	diversity of organisms.
			demonstrate competence in laboratory	2.Students can investigate the ecology,
			techniques, and apply appropriate	evolution and environments of micro-
			quantitative and data analysis skills.	organisms, the diseases they cause, the
			2.The study of the immune system and	microbiome and its influence on the
			is a very important branch of the	immune system and our health.
			medical and biological sciences.	
VI	7BBC6C1	NUTRITIONAL	1.Capable of describing biochemical	1.The students to understand life
		BIOCHEMISTRY	pathways relevant in nutrient	regulation based on micro and macro
			metabolism.	elements and ion theory.

			2.Capable of describing biochemical	2.Examines the health benefits gained
			techniques that are relevant for the	from eating organic fruits and
			investigation of the nutrient metabolism.	vegetables.
VI	7BBC6C2	PLANT	1.Understand plant cells structure and	1.Students learn biosynthesis of primary
		BIOCHEMISTRY	organisation and apply specific	and secondary metabolic and defend
			biochemical functions to all	mechanism in plants.
			compartments of the plant cells.	2.student's learn about understand
			2.Learn about the rich diversity of	protein structural hierarchy and relate
			secondary compounds and metabolism	structure to function.
			in plants and how such compounds	
			contribute to human health.	
VI	7BBCE2A	BIOTECHNOLOGY	1.To produce insulin using recombinant	1.Students will be able to understand
			DNA technology.	various facets of molecular procedures
			2.To create pharmaceutical, diagnostic,	and basics of genomics, proteomics and
			agricultural, environmental, and other	metabolomics that could be employed in
			products to benefit society.	early diagnosis and prognosis of human
			3.Understood methods of studying	diseases.
			immune reactions	2.Exposure to the concept of genomics,
				proteomics and metabolomics and their
				importance of human health.
VI	7BBC6P1	LAB-3 BASIC	1.Evaluate the microbiology presents	1.Students will be obtained significant
		MICROBIOLOGY	basic knowledge about working with	knowledge and fundamental and

		AND IMMUNOLGY	microorganisms in clear and concise	advanced aspects of microbiology.
			form.	2.The students will be able to
			2.Basic laboratory techniques and	communicate scientific concepts,
			fundamental knowledge about the	experimental results and analytical
			microorganisms.	arguments clearly and concisely, both
			3.To gain hands on experience in state-	verbally and in writing. The course is
			of-the-art laboratory equipments .	reasoning and application based, making
				the student.
VI	7BBC6P2	LAB-4 BASIC	1.Evaluate the abnormalities which	1.The students will able to create
		CLINICAL	commonly occur in the clinical field.	awareness of different life style diseases
		BIOCHEMISTRY	2.laboratory medicine that deals with	increasingly found in present day.
			the measurement of chemicals (both	2.Determine various substances
			natural and unnatural) in blood, urine	including substrates, enzymes,
			and other body fluids. These test results	hormones, etc and their use in diagnosis
			are useful for detecting health problems,	and monitoring of disease are applied.
			determining prognosis and guiding the	
			therapy of a patient.	
VI	7BBCEPR	MINI PROJECT	1.The students are encouraged to carry	1.Studets can undertake a small
			out small project work of their choice to	adissertation work.
			quench their curiosity.	2.Students will acquire knowledge.
			2.Development of practical laboratory	3.students develop plans with relevant
			skills.	to achieve the project's goals.

	3.Students understanding the chemical	
	basis.	