

## PART – A

AQAR for the year

2017-2018

### I. Details of the Institution

1.1 Name of the Institution

CAUSSANEL COLLEGE OF ARTS AND SCIENCE

1.2 Address Line 1

ANGELO NAGAR

Address Line 2

MUTHUPETTAI

City/Town

RAMANATHAPURAM

State

TAMILNADU

Pin Code

623523

Institution e-mail address

caussanel2005@gmail.com

Contact Nos.

(04567)272025

Name of the Head of the Institution:

Mrs. K. HEMALATHA

Tel. No. with STD Code:

(04567)272025

Mobile:

9790072278

Name of the IQAC Co-ordinator:

Mrs. T. MAHALAKSHMI

Mobile:

9994422045

IQAC e-mail address:

iqac@caussanelcollege.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

**TNCOGN 24859**

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.caussanelcollege.com

Web-link of the AQAR:

<http://caussanelcollege.com/IQACAnnualReport>.

#### 1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | A     | 3.01 | 2017                  | 5               |
| 2       | 2 <sup>nd</sup> Cycle |       |      |                       |                 |
| 3       | 3 <sup>rd</sup> Cycle |       |      |                       |                 |
| 4       | 4 <sup>th</sup> Cycle |       |      |                       |                 |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

**08-10-2016**

1.8. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ - \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

### 1.9 Institutional Status

|  |       |                                     |         |                                     |        |                          |         |                          |
|--|-------|-------------------------------------|---------|-------------------------------------|--------|--------------------------|---------|--------------------------|
| University                             | State | <input checked="" type="checkbox"/> | Central | <input type="checkbox"/>            | Deemed | <input type="checkbox"/> | Private | <input type="checkbox"/> |
| Affiliated College                     | Yes   | <input checked="" type="checkbox"/> | No      | <input type="checkbox"/>            |        |                          |         |                          |
| Constituent College                    | Yes   | <input type="checkbox"/>            | No      | <input checked="" type="checkbox"/> |        |                          |         |                          |
| Autonomous college of UGC              | Yes   | <input type="checkbox"/>            | No      | <input checked="" type="checkbox"/> |        |                          |         |                          |
| Regulatory Agency approved Institution | Yes   | <input type="checkbox"/>            | No      | <input checked="" type="checkbox"/> |        |                          |         |                          |
| (eg. AICTE, BCI, MCI, PCI, NCI)        |       |                                     |         |                                     |        |                          |         |                          |

|                     |                               |                                     |                        |                                     |         |                          |
|---------------------|-------------------------------|-------------------------------------|------------------------|-------------------------------------|---------|--------------------------|
| Type of Institution | Co-education                  | <input checked="" type="checkbox"/> | Men                    | <input type="checkbox"/>            | Women   | <input type="checkbox"/> |
|                     | Urban                         | <input type="checkbox"/>            | Rural                  | <input checked="" type="checkbox"/> | Tribal  | <input type="checkbox"/> |
| Financial Status    | Grant-in-aid                  | <input type="checkbox"/>            | UGC 2(f)               | <input type="checkbox"/>            | UGC 12B | <input type="checkbox"/> |
|                     | Grant-in-aid + Self Financing | <input type="checkbox"/>            | Totally Self-financing | <input checked="" type="checkbox"/> |         |                          |

### 1.10 Type of Faculty/Programme

|                  |                                     |             |                                     |                |                                     |            |                                     |                |                          |
|------------------|-------------------------------------|-------------|-------------------------------------|----------------|-------------------------------------|------------|-------------------------------------|----------------|--------------------------|
| Arts             | <input checked="" type="checkbox"/> | Science     | <input checked="" type="checkbox"/> | Commerce       | <input checked="" type="checkbox"/> | Law        | <input type="checkbox"/>            | PEI (Phys Edu) | <input type="checkbox"/> |
| TEI (Edu)        | <input type="checkbox"/>            | Engineering | <input type="checkbox"/>            | Health Science | <input type="checkbox"/>            | Management | <input checked="" type="checkbox"/> |                |                          |
| Others (Specify) | <div></div>                         |             |                                     |                |                                     |            |                                     |                |                          |

### 1.11 Name of the Affiliating University (for the Colleges)

ALAGAPPA UNIVERSITY, KARAIKUDI

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

|  |               |         |               |
|--|---------------|---------|---------------|
| Autonomy by State/Central Govt. / University | <div>NA</div> |         |               |
| University with Potential for Excellence     | <div>NA</div> | UGC-CPE | <div>NA</div> |

|                                  |    |                        |    |
|----------------------------------|----|------------------------|----|
| DST Star Scheme                  | NA | UGC-CE                 | NA |
| UGC-Special Assistance Programme | NA | DST-FIST               | NA |
| UGC-Innovative PG programmes     | NA | Any other<br>(Specify) | NA |
| UGC-COP Programmes               | NA |                        |    |

## **2. IQAC Composition and Activities**

**2.1 No. of Teachers** : **5**

**2.2 No. of Administrative/Technical staff** : **2**

**2.3 No. of students** : **1**

**2.4 No. of Management representatives** : **2**

**2.5 No. of Alumni** :

**2.6 No. of any other stakeholder and**

**Community representatives** : **4**

**2.7 No. of Employers/ Industrialists** : **1**

**2.8 No. of other External Experts** : **-**

**2.9 Total No. of members** : **15**

**2.10 No. of IQAC meetings held**

**2.11 No. of meetings with various stakeholders:** No.  Faculty

Non-Teaching Staff Students  Alumni  Others

**2.12 Has IQAC received any funding from UGC during the year?** Yes  No ☒

If yes, mention the amount

NA

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Importance of Quantitative Aptitude
2. Emerging trends in Nano Bio-technology
3. Emerging trends in Banking and Financing
4. PHP and ASP. NET in .Net Technologies
5. Tunnelling in semi-conductor

### 2.14 Significant Activities and contributions made by IQAC

1. A ten day bridge course was conducted for the fresher's to give the basics of their respective subject and English Grammar.
2. Students mentoring system was followed throughout the year in the name of Caussanel Guardian System (CGS).
3. Feedback system - Collected Feedback from the Parents and Students for future enhancement in teaching learning process.
4. Arrangement of Educational tour and Industrial visit for all the students.
5. Provided soft skill and spoken English classes for all the students.
6. Seminars and workshops were conducted by various departments.
7. Remedial coaching for academically poor students on all Saturdays and special coaching for the toppers to secure University rank.
8. Introduction of many Certificate courses.
9. Signed 3 MOUs with various concerns.
10. Rigorous training for various sports and games to produce university players.
11. Staff exposure or training program.

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action                      | Achievements                                     |
|-------------------------------------|--|
| Organize more seminar/<br>workshops | Organized 8 seminars in this academic year       |
| Encouraging the members of the      | All the members of the faculty are encouraged to |

|   |   |
|---|---|
| faculty to present papers in seminars and to publish in various journals. | start their research work and the management is providing space by giving free internet through wifi and netcafe especially for staff and periodical faculty development programs with great experts to uplift the staff in research.   |
| Plan to improve the teaching-learning process                             | <ul style="list-style-type: none"> <li>• Conducted Bridge course for fresher.</li> <li>• Remedial coaching for slow learners to increase the pass percentage and special coaching for the toppers to secure more university ranks.</li> <li>• ICT has been made mandatory along with digital teaching atleast once in a week/ subject.</li> </ul> |
| Sports and games  | <ul style="list-style-type: none"> <li>• Special training for various sports and games was given to the selective interested students.</li> <li>• 4 players from various sports and games were selected as state level and university level players.</li> </ul>   |

*\* Attach the Academic Calendar of the year as Annexure.*

**2.16 Whether the AQAR was placed in statutory body** Yes ☒ No ☐

Management Syndicate ☒ Any other body ☐ ☐

Provide the details of the action taken

1. Internal academic auditing was conducted.
2. Research activities and publications were enhanced.
3. Faculty development programs were conducted periodically.
4. 2 water coolers were installed for the consumption of students.
5. Maintaining Green environment and the Herbal Garden.
6. Encouraging the members of the faculty to present papers in seminars and to publish in various journals.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    |                               |  |                                     |  |
| PG                     | 5                             |  |                                     |  |
| UG                     | 11                            |  |                                     |  |
| PG Diploma             |                               |  |                                     |  |
| Advanced Diploma       |                               |  |                                     |  |
| Diploma                |                               |  |                                     |  |
| Certificate            |                               | 28   |                                     |  |
| Others                 |                               |  |                                     |  |
| <b>Total</b>           | 16                            | 28   |                                     |  |
| Interdisciplinary      |                               |  |                                     |  |
| Innovative             |                               |  |                                     |  |

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 16                   |
| Trimester | Nil                  |
| Annual    | Nil                  |

1.3 Feedback from stakeholders\*Alumni ☒ Parents ☒ Employers ☒ Students ☒  
(On all aspects)

Mode of feedback :Online ☐ Manual ☐ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is updated/ revised once in every 3 years by the affiliating University ty.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 82    | 75               |                      |            | 07     |

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |   | Associate Professors |   | Professors |   | Others |   | Total |   |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R                | V | R                    | V | R          | V | R      | V | R     | V |
| 12               |   |                      |   |            |   | 1      |   | 13    |   |

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

-

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         |                     |                |             |
| Presented papers | 2                   | 5              | 4           |
| Resource Persons |                     |                |             |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Usage of ICT furnished class room was made mandatory (atleast twice in a week)
- Group Discussion and quiz were periodically conducted for all the subjects.
- Remedial coaching for slow learners and special coaching for toppers were conducted once in a week to achieve more University ranks.
- Club activities and certificate courses were also conducted on all Saturdays.
- Real industry based projects
- Case study method and role model

2.7 Total No. of actual teaching days

187

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding,



**Double Valuation, Photocopy, Online Multiple Choice Questions)**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

2.10 Average percentage of attendance of students

|       |
|-------|
| 90.73 |
|-------|

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme      | Total no. of students appeared | Division      |      |      |       |        |
|-----------------------------|--------------------------------|---------------|------|------|-------|--------|
|                             |                                | Distinction % | I %  | II % | III % | Pass % |
| B.A Tamil                   | 19                             | 15.8          | 36.8 | 0    | 0     | 52.6   |
| B.A English                 | 85                             | 0             | 38.8 | 41.2 | 0.0   | 80.0   |
| B.Sc Mathematics            | 48                             | 58.3          | 35.4 | 0.0  | 0.0   | 93.8   |
| B.Sc Physics                | 32                             | 46.9          | 37.5 | 0.0  | 0.0   | 84.4   |
| BCA                         | 28                             | 0             | 67.9 | 0.0  | 0.0   | 67.9   |
| B.Sc.Computer Science       | 29                             | 10.3          | 55.2 | 0.0  | 0.0   | 65.5   |
| B.Sc.Information Technology | 28                             | 0             | 64.3 | 0.0  | 0.0   | 64.3   |
| B.Sc Bio Chemistry          | 21                             | 4.8           | 76.2 | 0.0  | 0.0   | 81.0   |
| B.Com                       | 28                             | 14.3          | 50.0 | 21.4 | 0.0   | 85.7   |
| B.Com CA                    | 48                             | 6.3           | 43.8 | 33.3 | 2.1   | 85.4   |
| BBA                         | 29                             | 0             | 82.8 | 13.8 | 0.0   | 96.6   |
| M.A English                 | 11                             | 0             | 90.9 | 0.0  | 0.0   | 90.9   |
| M.Sc Mathematics            | 20                             | 25            | 65.0 | 0.0  | 0.0   | 90.0   |
| M.Sc Physics                | 18                             | 27.8          | 72.2 | 0.0  | 0.0   | 100.0  |
| M.Sc CS & IT                | 20                             | 35            | 55.0 | 0.0  | 0.0   | 90.0   |
| M.Com                       | 14                             | 7.1           | 92.9 | 0.0  | 0.0   | 100.0  |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Faculty Development programs and various quality improvement programs were conducted through IQAC.
- Insisted NSS, YRC & RRC units to conduct many value added programs to improve the social responsibilities of the student.
- Organizes Bridge course for the freshers.
- Arranges Remedial coaching for the slow learners.
- Motivates the toppers to get University ranks through special coaching.
- Academic auditing is done through external experts.
- Initiated staff to conduct classes using ICT method atleast once in a week.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              |                                     |
| UGC – Faculty Improvement Programme            |                                     |
| HRD programmes                                 |                                     |
| Orientation programmes                         | 3                                   |
| Faculty exchange programme                     |                                     |
| Staff training conducted by the university     | 2                                   |
| Staff training conducted by other institutions |                                     |
| Summer / Winter schools, Workshops, etc.       |                                     |
| Others   |                                     |

2.14 Details of Administrative and Technical staff

| <b>Category</b>      | <b>Number of Permanent Employees</b> | <b>Number of Vacant Positions</b> | <b>Number of permanent positions filled during the Year</b> | <b>Number of positions filled temporarily</b> |
|----------------------|--------------------------------------|-----------------------------------|---|---|
| Administrative Staff | 5                                    |                                   |   |   |
| Technical Staff      | 1                                    |                                   |   |   |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The college ensures the participation of students for promotion of research aptitude and inculcation of research methodologies in their minds by organizing workshops / seminars on recent topics by encouraging and guiding them in presenting papers at seminars and conferences.
- An FDP is conducted exclusively on research methodology for the benefit of students and faculties; the expert is Dr. Stephen from Holy Cross, Trichy.
- IQAC has organised research conference exclusively for students.

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         |         |            |           |
| Outlay in Rs. Lakhs |           |         |            |           |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         |         |            |           |
| Outlay in Rs. Lakhs |           |         |            |           |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 22            |          |        |
| Non-Peer Review Journals |               |          |        |
| e-Journals               |               |          |        |
| Conference proceedings   |               |          |        |

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|-----------------------|---------------|----------------------------|------------------------|----------|
| Major projects        | -             |                            |                        |          |
| Minor Projects        |               |                            |                        |          |

|   |  |  |  |  |
|---|--|--|--|--|
| Interdisciplinary Projects  |  |  |  |  |
| Industry sponsored  |  |  |  |  |
| Projects sponsored by the University/ College                           |  |  |  |  |
| Students research projects<br>(other than compulsory by the University) |  |  |  |  |
| Any other(Specify)  |  |  |  |  |
| Total   |  |  |  |  |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level               | International | National   | State      | University | College    |
|---------------------|---------------|------------|------------|------------|------------|
| Number              | -             | 2          | 2          |            | 4          |
| Sponsoring agencies |               | Management | Management |            | Management |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | -      |
|                | Granted |        |
| International  | Applied |        |
|                | Granted |        |
| Commercialised | Applied |        |
|                | Granted |        |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -     |               |          |       |            |      |         |

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them



3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

|                |                                |                                |                                |                                |
|----------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
|                | University level               | <input type="text" value="-"/> | State level                    | <input type="text" value="-"/> |
| National level | <input type="text" value="-"/> | International level            | <input type="text" value="-"/> |                                |

3.25 No. of Extension activities organized

|                  |                      |               |                                 |                                |
|------------------|----------------------|---------------|---------------------------------|--------------------------------|
| University forum | <input type="text"/> | College forum | <input type="text" value="17"/> |                                |
| NCC              | <input type="text"/> | NSS           | <input type="text" value="2"/>  | Any other <input type="text"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Created awareness to protect environment in the coastal region especially to preserve Bio-Sphere at the hamlet (Indira Nagar) adopted by our College.
- Organized free medical health camp for the people in the nearby villages of the College
- Conducted training course on Mushroom cultivation and marketing for the Self help group women in the adopted hamlet and the nearby villages.
- Blood donation camp is conducted periodically by the NSS and RRC units of our College.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing | Newly created | Source of Fund | Total |
|---|----------|---------------|----------------|-------|
| Campus area   | 10 acres |               |                |       |
| Class rooms   | 45       |               |                |       |
| Laboratories  | 6        |               |                |       |
| Seminar Halls   | 1        |               |                |       |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. |          |               |                |       |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   |          |               |                |       |
| Others  |          |               |                |       |

#### 4.2 Computerization of administration and library

Yes, we have computerized both administration and library

#### 4.3 Library services:

|                         | Existing |         | Newly added |       | Total |         |
|-------------------------|----------|---------|-------------|-------|-------|---------|
|                         | No.      | Value   | No.         | Value | No.   | Value   |
| <b>Text Books</b>       | 7246     | 2178400 | 329         | 98700 | 7575  | 2277100 |
| <b>Reference Books</b>  | 312      | 93600   | -           | -     | 312   | 93600   |
| <b>e-Books</b>          | 125      | 50000   | -           | -     | 125   | 50000   |
| <b>Journals</b>         | 12       | 3600    |             |       | 12    | 3600    |
| <b>e-Journals</b>       | 150      | 60000   |             |       | 150   | 60000   |
| <b>Digital Database</b> | -        | -       |             |       | -     | -       |
| <b>CD &amp; Video</b>   | 100      | 2000    |             |       | 100   | 2000    |
| <b>Others (specify)</b> | -        | -       |             |       | -     | -       |

#### 4.4 Technology up gradation (overall)

|                 | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart -ments | Other s |
|-----------------|-----------------|---------------|----------|------------------|------------------|--------|---------------|---------|
| <b>Existing</b> | 173             | 145           | 10       | -                | -                | 3      | 11            | 14      |
| <b>Added</b>    | 2               | -             |          | -                | -                | -      | -             | 2       |
| <b>Total</b>    | 175             | 145           |          | -                | -                | 3      | 11            | 16      |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- All the computer labs are network enabled with internet access for all the students.
- Each department room is provided with computer and internet facility.
- ICT enabled conference hall, Seminar hall and Auditorium.

4.6. Amount spent on maintenance in lakhs :

|  |         |
|--|---------|
| i) ICT                                   | 741682  |
| ii) Campus Infrastructure and facilities | 1501868 |
| iii) Equipments                          | 472625  |
| iv) Others                               | 1533142 |
| <b>Total:</b>                            | 4249317 |



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Remedial coaching
- Scholarship for SC/ST students
- Dengue awareness
- Placement cell
- Franchising the vote without bribe
- Global warming and rain water harvesting through NSS & RCC
- Parent –Teachers Meeting.

#### 5.2 Efforts made by the institution for tracking the progression

- Internal quality audit is conducted periodically to review the quality objectives of the department
- Parent – Teachers meeting conducted twice in a year to convey the progress of their respective wards
- The progression of the student is tracked through class test, Internal tests etc.
- Various committees to support the students' welfare.

#### 5.3 (a) Total Number of students

| UG   | PG  | Ph. D. | Others |
|------|-----|--------|--------|
| 1459 | 135 | -      |        |

#### (b) No. of students outside the state

3

#### (c) No. of international students

-

|     |     |    |
|-----|-----|----|
| Men | No  | %  |
|     | 484 | 31 |

Women

|      |    |
|------|----|
| No   | %  |
| 1110 | 69 |

| Last Year |     |    |      |                       |       | This Year |     |    |      |                       |       |
|-----------|-----|----|------|-----------------------|-------|-----------|-----|----|------|-----------------------|-------|
| General   | SC  | ST | OBC  | Physically Challenged | Total | General   | SC  | ST | OBC  | Physically Challenged | Total |
| 42        | 152 | 01 | 1361 | -                     | 1556  | 7         | 153 |    | 1433 | 1                     | 1594  |

Demand ratio

2:1

Dropout %

2

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Conducted coaching class on all Saturdays for bank exam, TNPSC and gate exams
- Library, frequent display of job vacancies from employment news papers on notice board

No. of students beneficiaries

102

## 5.5 No. of students qualified in these examinations

|             |   |           |   |      |  |        |  |
|-------------|---|-----------|---|------|--|--------|--|
| NET         | - | SET/SLET  | - | GATE |  | CAT    |  |
| IAS/IPS etc |   | State PSC |   | UPSC |  | Others |  |

## 5.6 Details of student counselling and career guidance

- Through Caussanel Guardian System the students were being counselled based on their studies and the behavioural changes.
- Periodical career guidance programs were given to the students through placement cell.

No. of students benefitted

1594

## 5.7 Details of campus placement

*Off Campus*

| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| JOHNSON TILES                   | 21                              | 03                        | 03                        |
| HGS                             | 21                              | 06                        | 04                        |

## 5.8 Details of gender sensitization programmes

Awareness program on discrimination by NSS and women cell.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

|  | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution                                   | 144                | 518465 |
| Financial support from government                                    |                    |        |
| Financial support from other sources                                 |                    |        |
| Number of students who received International/ National recognitions |                    |        |

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision**

We envision that, quality education is made accessible and affordable to all, irrespective of caste, creed and economic status so that the human resources of the youth are utilized maximum to the development of individuals and the society as a whole.

**Mission**

This higher educational institution is run to make quality tertiary education available to the rural youth in Ramanathapuram and the neighbouring districts.

#### 6.2 Does the Institution has a management Information System

Yes , The institution has automated all its activities with installed network enabled software and a dynamic website [www.caussanelcollege.com](http://www.caussanelcollege.com) to post the latest events happened in various cells and common functions and gatherings and to download Application Form for admission. All forms of report generation like student data, Eligible candidate to receive scholarship etc...

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

We follow the curriculum prescribed by Alagappa University besides several option based value added and job oriented certificate courses provided as add-on courses and Skill based training courses.

##### 6.3.2 Teaching and Learning

- Teaching plan prepared by the members of faculty for its effective implementation of curriculum pattern
- Introduced ICT enabled teaching for PG students
- Involved students in active learning process with introduction of group discussion, quiz based model brain storming strategy, student as teacher system and learning practical as team

### 6.3.3 Examination and Evaluation

Evolving internal assessment policy for awarding internal marks to students of different disciplines

Class test and unit based test has been initiated in every class to get rid of the fear for facing university examination and ensuring 100% results.

Retest for failures have been initiated at every department level after every internal examination helping those students to get confidence of facing university examination and also ensure cent percent results.

### 6.3.4 Research and Development

UGC grant committee has been formulated for tapping various funded projects

The members of faculty have been motivated to pursue PhD and publish books and articles by the management periodically with given support of granting leaves as on OD.

A special editorial board has been introduced in the college for the publication of articles

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

A library day has observed this year and a library hour in the regular time table has been provided to the students to use the library.

3 LCD units have been purchased for the use of students.

Two Cooler water units have been placed in the ground floor of the college for the use of students and other stakeholders of the college

### 6.3.6 Human Resource Management

Special incentives and increments were provided to the staff members for their excellence in their services

Performance of staffs haven been monitored regularly with the adoption of day to day activity register system by the management.

A loss of pay for the staff who exceeds the permitted leaves is strictly followed.

### 6.3.7 Faculty and Staff recruitment

Well qualified faculty members at par with the guidelines given by the university only are recruited.

The recruitment of the staff is made through the advertisement in the news papers and also with the option provided in the college website for applying the jobs on online for job seekers this year.

Staff recruitment is transparent and only on merit basis. The deserved candidate can also negotiate the salary.

### 6.3.8 Industry Interaction / Collaboration

Invited industrialist from different part of the state to interact with our students in any kind of function such as dept level seminars, workshops held at College.

Students have been taken to many industry for practical exposures as part of industrial Visits every year.

The college has signed MOUs with 3 companies for providing job opportunities and training

### 6.3.9 Admission of Students

- Intimation regarding Admission and the sale of Application through media, newspapers and our College website.
- Admission strategy is followed as per the rules and regulations framed by the society (Sacred Heart of Jesus, Palayamkottai) based on the Government norms of minority Institutions.
- Spot admission is given based on their marks and a personal interview with the Principal / Admission committee.
- Physically challenged students were given preference.
- Students from economically backward students with higher marks and students with sports quota were given fee concession.

### 6.4 Welfare schemes for

|              |   |
|--------------|---|
| Teaching     | ✓ |
| Non teaching | ✓ |
| Students     |   |

### 6.5 Total corpus fund generated

### 6.6 Whether annual financial audit has been done Yes

☒

No

☐

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |                         |
|----------------|----------|--------|----------|-------------------------|
|                | Yes/No   | Agency | Yes/No   | Authority               |
| Academic       | yes      | -      | yes      | Principal,<br>Secretary |
| Administrative | yes      | -      | Yes      | Chief<br>Accountant     |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes ☐ No ☒

For PG Programmes      Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni association will be conducted once in a year. Our alumni association was properly registered in our university and it is functioning through the website and apart from this a special cell is functioning in our College who is responsible to communicate the Alumni for the get together and other sorts of celebrations and even in sports the alumni students includes themselves in training our sports team. They also include themselves in various activities of our College. A special program named **“My road to success”** is conducted by the Alumni’s of the respective departments to guide the students to choose their career.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher association was conducted twice in a year after the exam results were announced by the University. The parents were informed about their wards internal mark, external marks of the university, their daily attendance and their class behaviour. Feedbacks from the parents are collected regarding transport and other academic events.

Provided valuable suggestion to the institution for the improvement of teaching learning process and infrastructural development

Active participation in the college day and several celebrations in the College.

#### 6.13 Development programmes for support staff

One day seminar on How to prepare mini projects proposal conducted for staff members

Orientation program given to staff for knowing various sources of generating funds for projects

A whole day training session provided to the faculty members on how to equip teaching and learning skills more effectively

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Rally conducted on creating awareness on the effect of using plastics to the people near by the college

Tree plantation has been initiated in the college and also the surrounding s of the villages.

Rain water harvesting is done in the college and campaigned the importance of rain water harvesting plant to the people around the villages.



## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Get involved of all the students to make the campus clean and neat and also campaigning the Honourable Prime Minister's scheme of Swacch Bharath around the nearby villages.

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Introduced two water cooler units for the benefit of students and staff
- Implemented the participative by in teaching –learning process involving the students also.
- Acquired the special status 2(f) & 12(b) recognition by UGC (1<sup>st</sup> May 2018)
- A Special committee is being constituted to tap various funds to the Institution and the individuals through projects.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Clean and neat campus –get involved of all students and staff to spent an hour per week to keep the campus clean and tidy.
- Get involved the PG student for teaching- All the PG students are given the opportunity to take a class for UG students an hour per week in their respective departments.
- Extended the adoption of villages- 10 more hamlets adopted by the College through KCB.
- My Road to success – get involved of the Alumni of all the departments.

***\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

- Initiative taken to make campus and surrounding villages free from the use of plastics and taken massive drive against the pollution of environment through rally, awareness campaign in association with Ramanathapuram District headquarters.
- With respective to make campus green, we planted more than 500 saplings in and around the campus in addition to the existing trees this year.
- Created greenery garden at the College entrance and also greenery lawns in either sides of the College corridors
- Reusing the waste water for the purpose of watering the plants in and around the College.

Massive action taken by the college to prevent the dengue fever by providing nela vembu kasayam for 3 days to all the students.

7.5. Whether environmental audit was conducted?

Yes

☒

No

☐

7.6 Any other relevant information the Institution wishes to add. (for example SWOT Analysis)

- From the day of inception, the college has been serving to promote a quality higher education to the poor students of surrounding coastal villages at affordable cost.
- A proven track of record for producing rank holders and tops in the 45 affiliated colleges of Algappa University continuously.
- Acquired special recognition status 2f and 12 B from UGC in addition to the A grade by NAAC recently.
- In addition to adopted villages this college adopts two more villages for serving its poor people.
- Possibilities for tapping solar energy, in this line the college explore the various possible ways to install solar panel next year.
- Since our college lies in very backward region, the college has been taking massive steps to impart soft skills and communication skill (speaking in English) among the students.
- A proven track of record for producing rank holders and tops in the 45 affiliated colleges of Algappa University continuously.
- Acquired special recognition status 2f and 12 B from UGC in addition to the A grade by NAAC recently.
- In addition to adopted villages this college adopts two more villages for serving its poor people.
- Possibilities for tapping solar energy, in this line the college explore the various possible ways to install solar panel next year.
- Since our college lies in very backward region, the college has been taking massive steps to impart soft skills and communication skill (speaking in English) among the students.

### 8.Plans of institution for next year

- A plan is under way to prepare e-based content for all the subjects offering in the college
- A proposal to start-up HINDI coaching centre in our College for the benefit of our student
- A plan is on to tap more solar energy with 500watts panel to be erected in future
- A proposal is under way to teach the students on how to develop android apps next year
- Tapping funds for doing mini/major projects from both Govt and non Govt agencies is also of college future plan next year.
- Organizing many national / international level seminars in the forth coming years
- To start PG degree in the department of Tamil.

Name MYS.T. MAHALAKSHMI



Signature of the Coordinator, IQAC



Name DR. K. HEMALATHA



Signature of the Chairperson, IQAC

**PRINCIPAL**

CAUS SAIEL College of Arts & Science  
Muthupettai - 623 523,  
RAMANATHAPURAM.